

TeLL-Net

International Disaster Transfer Live Lessons Network

Transfer live experiences and lessons over to others,
even to succeeding generations



Mission

TeLL-Net intends to strengthen the positive effects of activities to transfer "live lessons" synergistically and thus to contribute to:

- Raising people's awareness of and motivation towards disaster risk reduction worldwide, through promoting cooperation among its members in learning from each other through sharing live experiences and lessons learned in times of disaster, and developing good techniques and methodologies of relaying and transferring such information.
- Raising awareness of a collective international voice on the importance and effectiveness of transferring live lessons.
- Assisting newly-emerging initiatives as well as supporting members with similar objectives of transferring live lessons.

Activities

TeLL-Net activities are basically information sharing and dissemination, such as:

- Collection and compilation of experiences and knowledge of disasters, in other words, of "live Lessons."
- Dissemination of various information and knowledge through our website, bulletins, films, publications, etc.
- Regular meetings for mutual learning and discussion.
- Participation in international conferences to appeal to the international community regarding the importance of transferring live lessons of disasters where possible.
- Dispatch of international missions to disaster-hit areas where needed, to collect information about live experiences and lessons learned in times of disaster, if possible, and to provide advice on the importance and effectiveness of transferring live lessons and relevant methodologies.

Membership

<Members>

Without racial, gender, or national prejudice, membership in TeLL-Net is open to:

- Those who run museum exhibitions concerning past disasters with recognition of the importance of relaying and transferring live experiences and lessons of past disasters to those who have not experienced disasters (future generations in particular), from the viewpoints of disaster victims.
- Those who practice or intend to practice the same activities in various other educational means, other than museum exhibitions, such as films, picture books, music, local festivals, etc.

<Supporters>

- Those who are not necessarily involved directly in transfer live lessons activities, but share in the spirit of TeLL-Net and intend to provide various types of support to such activities.

TeLL-Net Kick-off Assembly January 20, 2006 Kobe, Japan

The TeLL-Net Kick-off Assembly held in Kobe, Japan, was attended by about 100 people, including representatives from disaster-stricken sites throughout the world.

Professor Hiro tada Hirose of Tokyo Woman's Christian University gave the keynote speech entitled "Facing Disasters," emphasizing the importance of transferring "live lessons." "Telling others about one's own disaster experiences helps afflicted people to pull themselves together and, at the same time, their real voices strongly move listeners and make them aware of the importance of disaster reduction, prompting them to take concrete actions for a future risk," Professor Hirose said.



International Disaster Transfer Live Lessons Network (TeLL-Net) Declaration

We, the members of the Supporting Committee of the Transfer Live Lessons Network and representatives from disaster-stricken sites throughout the world, have gathered here in Kobe, Japan, over the past two days to discuss the establishment of the International Disaster Transfer Live Lessons Network (TeLL-Net).

In many parts of the world, people in formerly disaster-stricken sites are often strongly driven to relay and transfer their live experiences and lessons to others, even to succeeding generations. Such real stories always strongly move the hearts of those who have not experienced a disaster, so that they cannot help but practice concrete actions in preparation for a future disaster risk.

However, enormous efforts are required in sustaining such activities. Traces and lessons of a disaster often disappear very quickly from people's minds and from the whole society. The effect of individual efforts to "Transfer Live Lessons" is greatly limited, whereas people all over the world need to be addressed.

Thus, the parties engaged in various types of Transfer Live Lessons activities throughout the world must put their powers together under their common purpose, encourage one another, learn from each other, and raise their voices collectively, worldwide, with a view to strengthening the effects of Transfer Live Lessons.

Upon the close of this assembly, based on this common understanding, we hereby declare the following:

1. We shall establish the International Disaster Transfer Live Lessons Network, aiming at strengthening the effects of Transfer Live Lessons synergistically and thus contributing to raising people's awareness and motivation on disaster reduction worldwide.
2. We welcome as TeLL-Net members those individuals and organizations from all over the world who carry out Transfer Live Lessons by running museum exhibitions concerning past disasters or by other various educational means, such as films, picture books, music or local festivals. Those who share the spirit of TeLL-Net are also welcome as supporters.
3. We shall cooperate with each other and undertake such activities as running a website for sharing and disseminating relevant information and knowledge; meeting on a regular basis for mutual learning and discussion; participating in conferences to draw the attention of the international community to TeLL-Net activities; dispatching international missions to disaster sites to provide advice where necessary; etc.

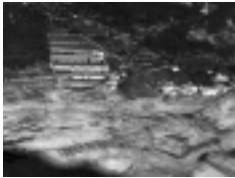
January 20, 2006

Kobe city, Hyogo prefecture, Japan

Hasan Arman Sakarya University Turkey / Kazuo Asano Japan International Cooperation Agency(JICA) Japan / Djillali Benouar Built Environment Res. Lab.(LBE) , University of Bab Ezzouar(USTHB) Algeria / Drs. Darmili Simeulue Island Indonesia / Amod Mani Dixit National Society for Earthquake Technology - NEPAL (NSET) Nepal / Yoshinobu Fukasawa Ministry of Land, Infrastructure and Transport Japan / Harrison Gedikile The University of Papua New Guinea Papua New Guinea / Yuichiro Hirazawa Disaster Reduction and Human Renovation Inst. Japan / Hirotsada Hirose Tokyo Woman's Christian University Japan / Naci Iris The Municipality of Adapazari Merkez Turkey / Katsuhisa Izumisawa Okushiri Island Tsunami Hall Japan / Ikuo Kobayashi Disaster Reduction and Human Renovation Inst. Japan / Hiroto Ohguchi Niigata Prefecture Japan / Atsushi Ohno Disaster Reduction and Human Renovation Inst. Japan / Farokh Parsizadeh International Institute of Earthquake Engineering and Seismology (IIIES) Iran / Alessandro Pasuto The Italian National Research Council, Research institute for Geo-Hydrological Protection Italy / Muhammad Saidur Rahman Bangladesh Disaster Preparedness Centre Bangladesh / Makoto Usui Kobe city Meishin elementary school Japan / Senarath Wickramasinghe Colombo National Museum Sri Lanka

Transfer live lessons to the world, to the future

Longarone, Italy



The Vajont Dam Disaster
(1963)

Armenia



Spitak Earthquake
(1988)

Niigata, Japan



The Mid Niigata Prefecture
Earthquake
(2004)

Kobe, Japan



The Great Hanshin-Awaji
Earthquake
(1995)

Bam, Iran



Arge Bam Before E.Q



Arge Bam After E.Q

Bam Earthquake
(2003)

Boumerdes, Algeria



Algiers-Boumerdes
Earthquake
(2003)

Pakistan



South Asia Earthquake
(2005)

Sri Lanka



Indian Ocean Earthquake
(2004)

China



China Tangshan Earthquake
(1976)

Indonesia



Indian Ocean Earthquake
(2004)

Secretariat

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